



Services children who struggle with:

- ADD/ADHD
- Learning Disabilities
- Language Delays
- Behavioral Problems
- Developmental Delays
- Sensory Processing Disorder
- Autism
- Asperger's Syndrome
- Cerebral Palsy
- Dyslexia
- Phonemic Awareness
- Language Comprehension
- Reading Comprehension
- Math Foundations



Our commitment to helping children reach their maximum potential is to provide an individualized approach that integrates sensory, motor, and intellectual skill development.

Intensive one-on-one instruction is offered for the improvement of foundational skills. Each program is designed to address the individual child's learning style and needs.

-Janice O'Sullivan, MEd



Therapeutic Designs & Services

603 W. Carolina Ave
Hartsville, SC 29550

(843) 332- 3600

<http://www.ireneingram.com/>

Academic Therapy & Tutorial Programs



Designed to see, hear,
and feel the difference



Program Descriptions:

In addition to the following programs, individualized programs are designed for each unique situation

Orton-Gillingham's Multisensory Approach strengthens reading, writing, and spelling. It emphasizes phonemic awareness, sight word vocabulary, reading fluency, letter formation, decoding and word attack skills. This structured, systematic phonetic approach provides children with the tools they need to improve reading and focuses on self-correction, increased independence, and success.

Nancibell® Visualizing and Verbalizing for Language Comprehension and Thinking® (V/V®) improves language comprehension, reasoning for critical thinking, and expressive language skills. The program successfully stimulates concept imagery. Concept imagery is the ability to make mental pictures or images in one's mind. This technique advances a child's reasoning and comprehension in conversations, writing, and reading.

On Cloud Nine® Math: A Visualizing and Verbalizing® Math Program stimulates the ability to image and verbalize the concepts underlying math processes. Concept and Numeral imagery are integrated with language and applied to math computation and problem solving. There is emphasis on both mathematical reasoning and mathematical computation. Individuals of all ages learn to do and enjoy math.

Sensory Integration Techniques focus on enhancing the bodies' visual, auditory, and vestibular (balance and movement) systems. These exercises focus on eye-hand coordination, visual tracking, perceptual skills, auditory processing skills, right and left-brain stimulation, balance & rhythm, and motor development. This mind and body approach improves focus, sustained visual & auditory attention, listening and following directions, organizational skills, and memory.

Techniques Used Include:

Bal-A-Vis-X - is a system of exercises, which improves balance, hearing, vision, and brain/body integration. These exercises are deeply rooted in rhythm and require full body coordination and focused attention.

Brain Gym® - is a specific set of twenty-six movements, exercises and activities which coordinate the eyes, ears, hands, and whole body. These exercises or activities recall the movements naturally performed during the first years of life and bring about dramatic improvements in areas such as: concentration & focus, memory, and organizational skills.

Astronaut Training - is a sound activated vestibular-visual protocol designed to enhance the dynamic interplay of moving, looking and listening.

Sound/Music Therapy - is a series of music CD's that will match a child's neurological functioning and progress the ear, eye, & body to a more integrated state

Step Forward - is a therapeutic stool program, which engages children in activities that require the use of multiple senses. The program matures movement patterns & reflexes, and helps to achieve or maintain a regulated emotional state.

Self-Regulation Strategies-addresses arousal levels and impulsivity, and develops self-awareness, self-control, and independence